



HALLOWEEN

SPEAKING ACTIVITIES ♥

for B1/B2

WHAT WOULD YOU DO?

- 1 Choose three scenarios from the list.
- 2 Discuss with your partner:
 - What would you do?
 - What would you think?
 - How would you feel?
 - How would you react?
- 3 Challenge your partner's decisions and ask follow-up questions.

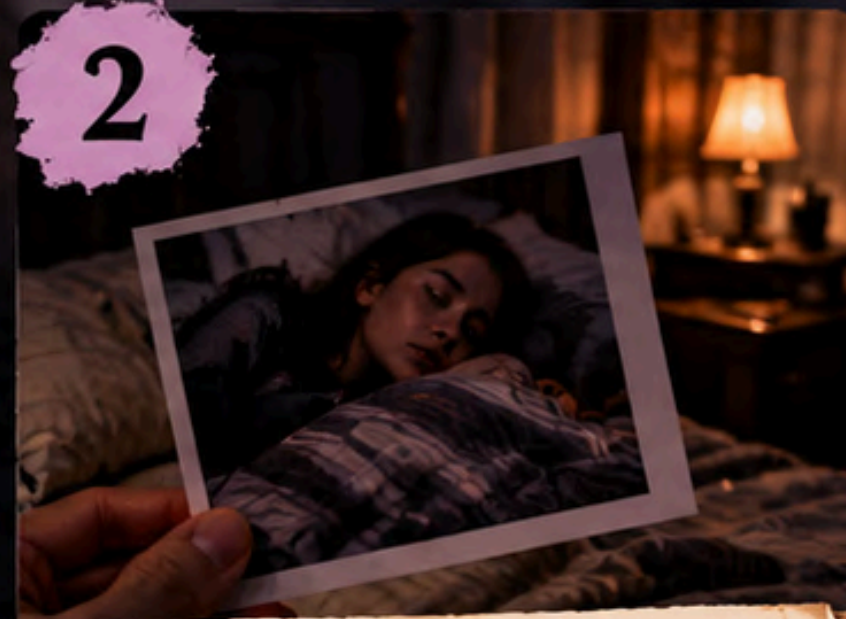
Speaking CORNER

1



You receive a text message from your own number. It says: "Don't go home tonight." What do you do?

2



You find a photo of yourself sleeping, but you live alone. Where do you think the photo came from? What do you do next?

3



Your friend disappears during a Halloween party. When you ask others about them, everyone insists they were never there. What do you do?

4



You hear someone calling your name from an empty room. What do you do? How would you feel?

5



You wake up and discover that everyone has forgotten who you are. What do you do? How would you react?

6



A stranger tells you exactly what will happen tomorrow. Everything they predict comes true. Do you believe them? What do you do with this information?

HALLOWEEN HOT TAKES

Agree, disagree or somewhere in between?

- 1 Read the statements.
- 2 Choose 2–3 that you find most interesting.
- 3 Discuss with your partner. Do you agree or disagree? Give reasons and examples.
- 4 Challenge your partner's opinion and ask follow-up questions.



Useful language:

- I agree because ...
- I see your point, but ...
- That's a good argument, however ...
- I'm not sure. On the one hand ...



1 Halloween brings out the worst behaviour in people.

2 It's a great opportunity to be someone completely different for one night.

3 People who are afraid of the dark are just overreacting.

4 Horror movies are more thrilling than romantic movies.

5 Superstitions can actually have a positive effect on your life.

6 Schools and workplaces should not celebrate Halloween.

7 It's better to watch a scary movie than to actually experience a haunted place.

8 Social media has made Halloween more about appearance than about fun.

9 People should be more respectful of different cultures and traditions during Halloween.



THE MYSTERY PHOTO

What's the story?

- 1 Look at the photo and answer the questions.
- 2 Work in pairs and create a story. What happened? Who was there? What will happen next?
- 3 Compare your story with another pair.
- 4 Choose the most convincing theory and explain why.

Questions:

- 1 Where do you think this place is?
- 2 Who do you think the person is?
- 3 What do you think happened before this photo was taken?
- 4 Why is the note there?
- 5 What might happen next?

Useful language:



- I think / I believe / In my opinion ...
- It looks like ...
- They might have ...
- It could be that ...
- Maybe ...
- Another possibility is ...
- I'm not sure, but ...

SPEAKING

THE MYSTERY PHOTO

What's the story behind this photo?

- 1 Look at the photo carefully and answer the questions.
- 2 Work in pairs and create a story. What happened? Who might be involved? What will happen next?
- 3 Compare your story with another pair.
- 4 Choose the most convincing theory and explain why.

Questions:

- Who might live in this room?
- What do you think has just happened?
- Who is the person in the mirror?
- Why is the door open?
- What do you think the note says?
- What might happen next?

Speaking CORNER

THE MYSTERY PHOTO

What's going on here?

1

Look at the photo and describe what you can see. Be as specific as possible.

2

Work in pairs and create a story. What do you think happened? Who is/was here? What will happen next?

3

Compare your story with another pair.

4

Choose the most convincing theory and explain why.

Questions:

- Who might the people in the photo be?
- What do you think happened here?
- How long ago do you think this was?
- Why is the door open?
- What might the person in the photo be doing?
- What could happen next?

Speaking CORNER

THE MYSTERY CASE

Can you solve it?

- 1 Look at the clues.
- 2 Work in pairs and answer the questions.
- 3 Discuss different theories. Try to solve the mystery together.
- 4 Choose the most likely explanation and give reasons.



Useful language:

- I think ...
- It could be ...
- Maybe ...
- Another possibility is ...
- I'm not sure, but ...
- That might explain ...

Last night, someone left this bag at a park after the Halloween party. The owner hasn't been found yet.

See you at midnight.
Same place.
- K



Questions:

- 1 What do you think happened last night?
- 2 Who do you think the bag belongs to? Why?
- 3 What can you tell about this person from the clues?
- 4 Where do you think they were going?
- 5 Why do you think the note says "See you at midnight. Same place"?
- 6 What might happen next?

THE MYSTERY SUSPECTS

Who did it?

1

Look at the suspects.
What do you know about them?

2

Work in pairs and decide
who you think is most
suspicious. Give at least
three reasons.

3

Compare your ideas
with another pair.

4

As a class, decide who is
most likely to be responsible
and explain why.



Useful language:

- I think ...
- He/She might ...
- It could be ...
- The evidence suggests ...
- In my opinion ...
- I'm not sure, but ...
- Another possibility is ...



Emma

- arrived late
- left early
- loves Halloween



Liam

- was near the window
- argues with the teachers
- always plays pranks



Noah

- was seen outside
- has a skateboard
- doesn't like school rules



Mia

- posted a strange message
on social media
- had an argument with Emma
- is very artistic



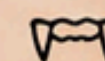
Sophie

- organized the party
- has a key to the school
- stayed until the end



Jack

- was seen hiding something
- left the party during
a power cut
- wants to be the school hero



Last night, there was
a Halloween party at school.
Someone broke a window
and stole a box of decorations.
Here are the suspects.
Who do you think did it?

THE MYSTERY BOX

What happened to it?

- 1 Look at the items and read the clues.
- 2 Work in pairs and reconstruct what happened. Put the events in order.
- 3 Decide who took the box and why.
- 4 Present your theory to the class.



Useful language:

- I think ...
- I'm not sure, but ...
- It could have been ...
- The evidence shows ...
- One possibility is ...
- That might explain ...

1. An empty box was found after the party.

2. A phone was found next to the box. The screen is broken.

3. A cup with a lipstick mark was on the table.

4. A headband was found nearby.

Meet me
behind the gym.
Don't be late!
♡

5. A note was inside the box.

6. A bracelet was missing from a friend's bag.

7. There were muddy footprints near the door.

Questions:

- 1 What do you think was in the box?
- 2 Who do you think took it?
- 3 What do you think happened during the party?
- 4 Why do you think the phone is broken?
- 5 How are the different clues connected?
- 6 What might happen next?

THE MYSTERY NIGHT

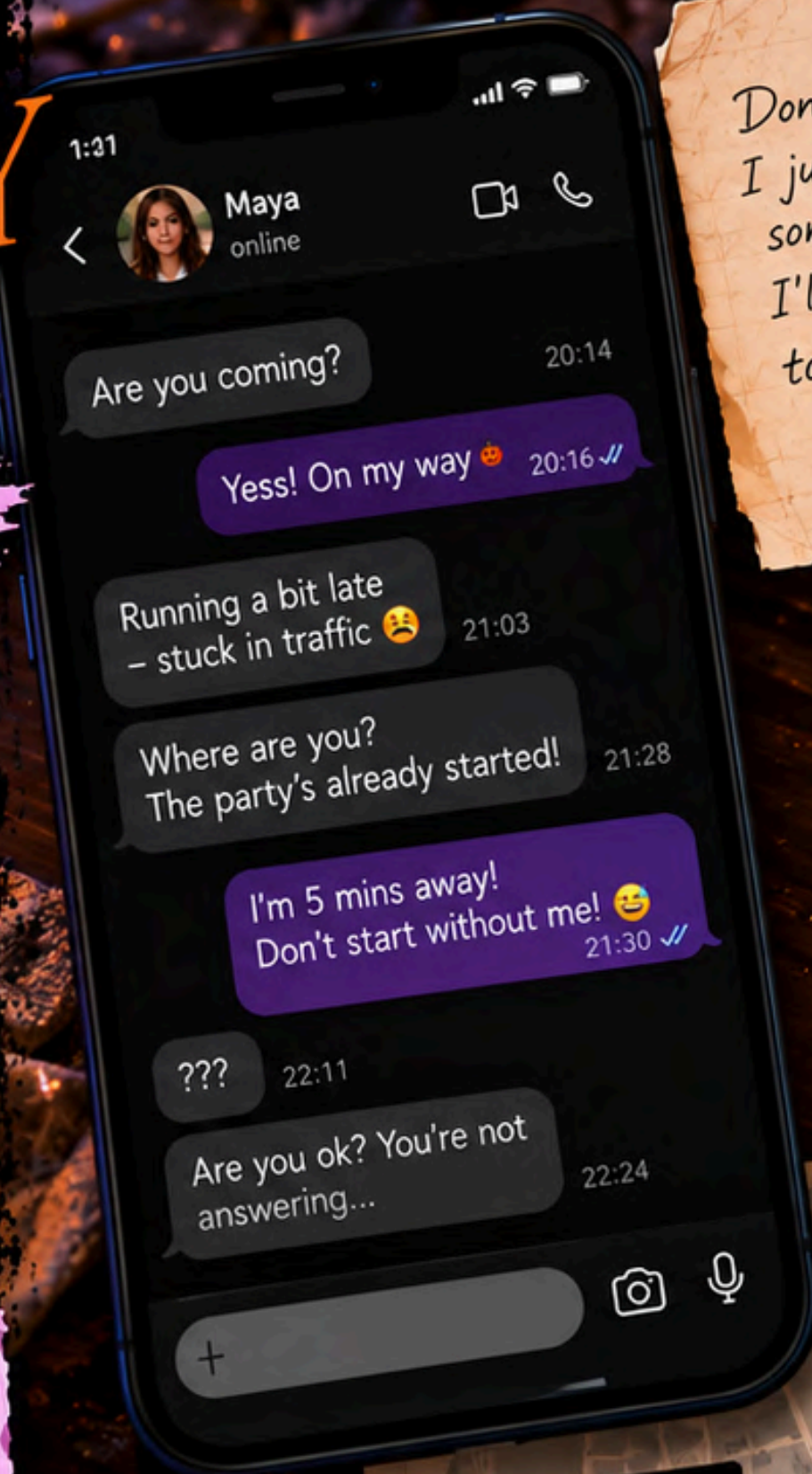
What really happened?

- 1 Look at all the clues.
What happened that night?
- 2 Work in pairs and put
the events in order.
- 3 Who do you think is involved?
What might their reason be?
- 4 Choose the most convincing
theory and explain why.



Useful language:

- I think ...
- It must have ...
- It could be ...
- There's a good chance that ...
- The evidence suggests ...
- In my opinion ...
- I'm not sure, but ...
- Another possibility is ...



Don't worry.
I just needed
some time.
I'll explain
tomorrow.

M ♥

Maya's last photo
(21:12)

TAXI RECEIPT
22:41
Riverside Rd
→ Maple Street
Total: \$8.50

21:47

CAM 2

Questions:

- 1 What do you think happened to Maya that night?
- 2 Where do you think she was between 21:12 and 22:41?
- 3 Who do you think is the person in the CCTV photo?
- 4 What do you think the note means?
- 5 Why do you think she turned off her phone?
- 6 What might happen next?



SLAY OR NAY?

- 1 Read each idea/situation.
- 2 Decide if it's a **SLAY** or a **NAY** (or **IT DEPENDS**).
- 3 Discuss with your partner and give reasons for your opinion.
- 4 Be ready to **share** and **justify** your choice with the class.

Do you **love** it or **hate** it?
You decide!



SLAY



You think it's a **great** idea, you like it or you support it.

NAY



You think it's a bad idea, you don't like it or you disagree with it.

IT DEPENDS



Your opinion depends on the circumstances. It could be a good or bad idea in different situations.



SLAY OR NAY?

**GO TO
A HALLOWEEN
PARTY IN
MATCHING
COSTUMES
WITH YOUR BESTIE.**

SLAY

NAY

Speaking CORNER



SLAY OR NAY?

**BE THE
ONLY PERSON
AT THE PARTY
WITHOUT
A COSTUME.**

SLAY

NAY

Speaking CORNER

SLAY OR NAY?

**TAKE LOTS
OF PHOTOS
AT THE PARTY
AND POST THEM
ON SOCIAL MEDIA.**

SLAY

NAY

Speaking CORNER

SLAY OR NAY?

WATCH A HORROR MOVIE ALONE AT MIDNIGHT.

SLAY

NAY

Speaking CORNER

SLAY OR NAY?

**SEND A
CREEPY
VOICE MESSAGE
TO YOUR FRIENDS
AT NIGHT.**

SLAY

NAY

Speaking CORNER

SLAY OR NAY?

SPEND ALL YOUR MONEY ON HALLOWEEN DECORATIONS

SLAY

NAY

Speaking CORNER

SLAY OR NAY?

PLAY A HALLOWEEN PRANK ON YOUR NEIGHBOURS.

SLAY

NAY

Speaking CORNER



RANK IT!



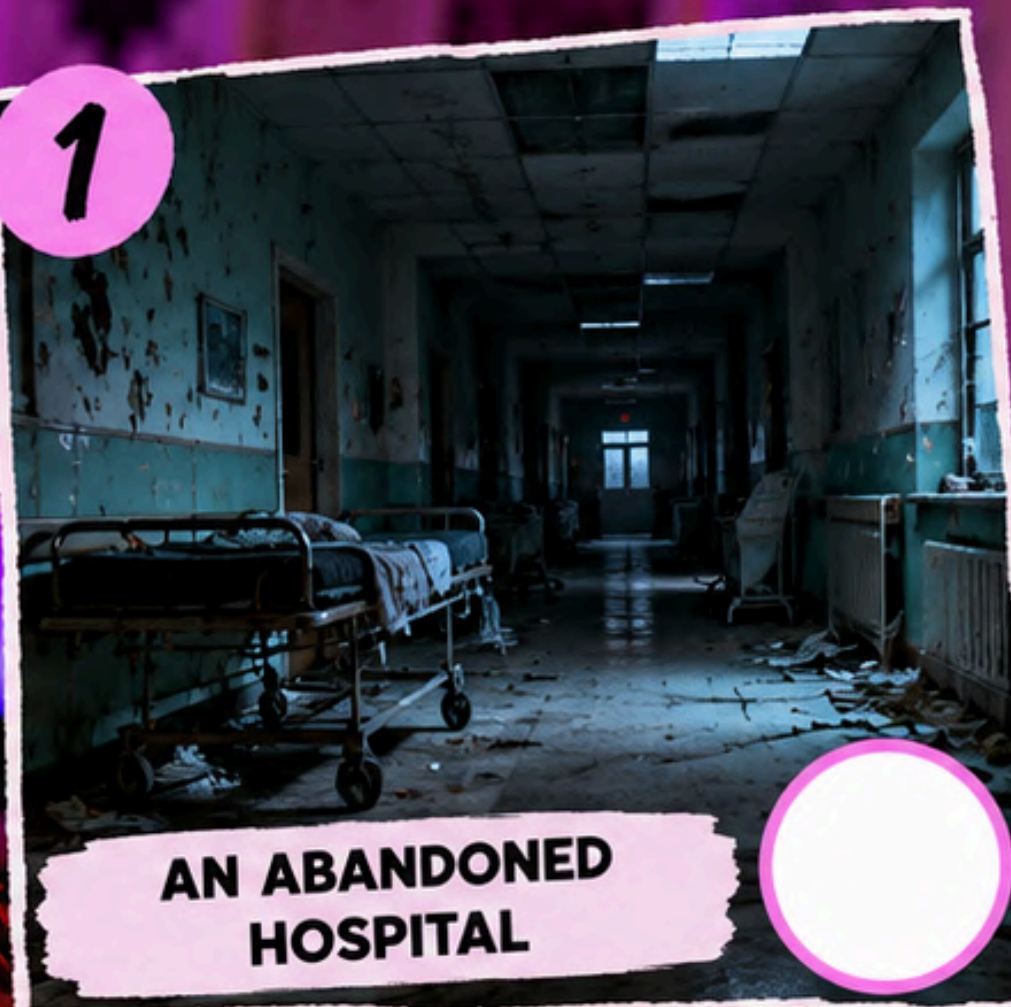
HALLOWEEN EDITION

RANK THE SCARIEST PLACES.

Discuss with your partner
and rank the places
from 1 (the scariest)
to 4 (the least scary).

Speaking CORNER

1



AN ABANDONED
HOSPITAL

2



A DARK FOREST

3



AN EMPTY
SCHOOL

4



A HAUNTED
HOTEL



RANK IT!



HALLOWEEN EDITION

RANK THE WORST HALLOWEEN NIGHTMARES.

Discuss with your partner
and rank the nightmares
from 1 (the worst)
to 4 (the least scary).



Speaking CORNER

1



YOUR PHONE DIES
DURING A HALLOWEEN
NIGHT OUT.

2



YOU GET LOST
AND CAN'T FIND
YOUR WAY HOME.

3



YOU HEAR
FOOTSTEPS BEHIND YOU
WHEN YOU'RE ALONE.

4



YOU'RE HOME ALONE
DURING A POWER CUT.



RANK IT!



HALLOWEEN EDITION

RANK THE BEST HALLOWEEN PLANS.

Discuss with your partner and rank these plans from 1 (the best) to 4 (the worst).



Speaking CORNER

1

HALLOWEEN
MOVIE MARATHON

A HORROR MOVIE
MARATHON.

2

A HOUSE PARTY.

3

AN ESCAPE ROOM.

4

HAUNTED
HOUSE

A HAUNTED HOUSE
EXPERIENCE.



RANK IT!



HALLOWEEN EDITION

RANK THE CREEPIEST SITUATIONS.

Discuss with your partner
and rank these situations
from 1 (the creepiest)
to 4 (the least creepy).



Speaking CORNER

1



YOU RECEIVE A MESSAGE
FROM AN UNKNOWN
NUMBER.

2



YOU SEE SOMEONE
OUTSIDE YOUR WINDOW
AT NIGHT.

3



YOU HEAR YOUR NAME
WHISPERED WHEN
YOU'RE ALONE.

4



YOU FIND YOUR
FRONT DOOR OPEN
WHEN YOU GET HOME.



RANK IT!



HALLOWEEN EDITION

RANK
THE **WORST**
PEOPLE TO
WATCH A
HORROR MOVIE
WITH.

Discuss with your partner
and rank these people
from 1 (the worst)
to 4 (the least bad).



Speaking CORNER

1



SOMEONE WHO
SCREAMS CONSTANTLY.



2



He dies
in the end! 😊

SOMEONE WHO
SPOILS THE ENDING.



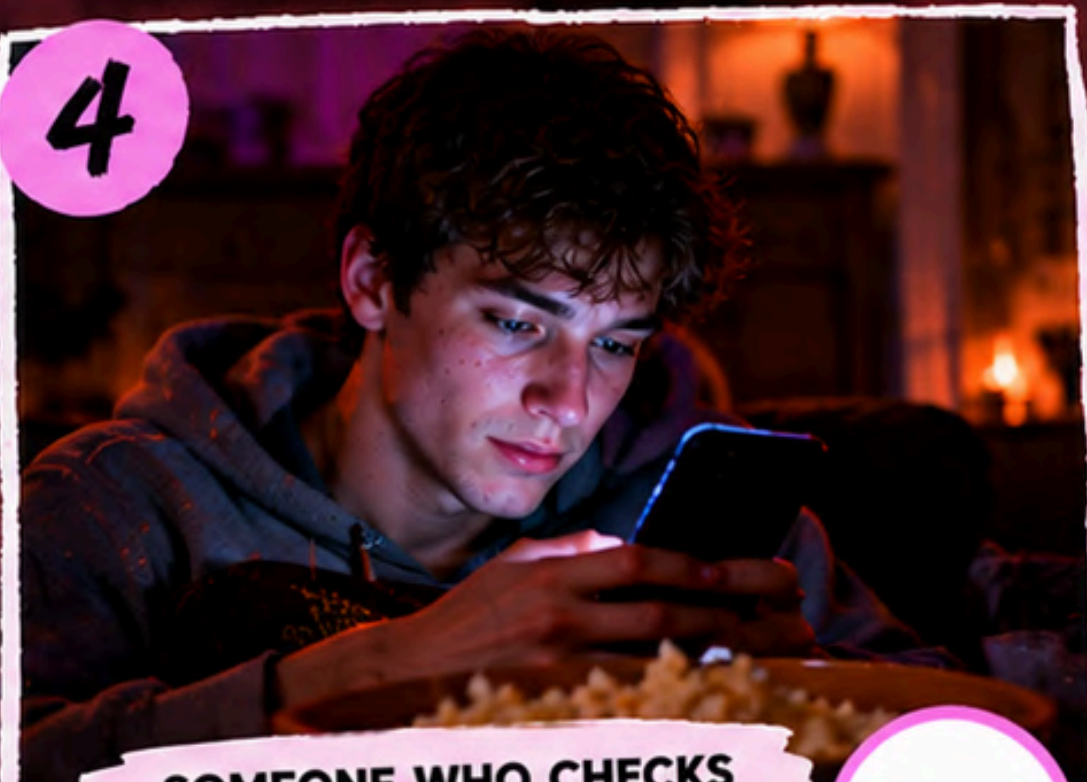
3



SOMEONE WHO
LAUGHS AT SCARY SCENES.



4



SOMEONE WHO CHECKS
THEIR PHONE EVERY
FEW MINUTES.





EXPLAIN



YOURSELF!

CAN YOU COME UP WITH A GOOD EXPLANATION?

Look at the picture and explain the situation. Be creative and try to convince your partner!



Speaking CORNER



It's 11 PM. You're in your neighbour's garage looking through a box of old costumes.

Explain yourself!



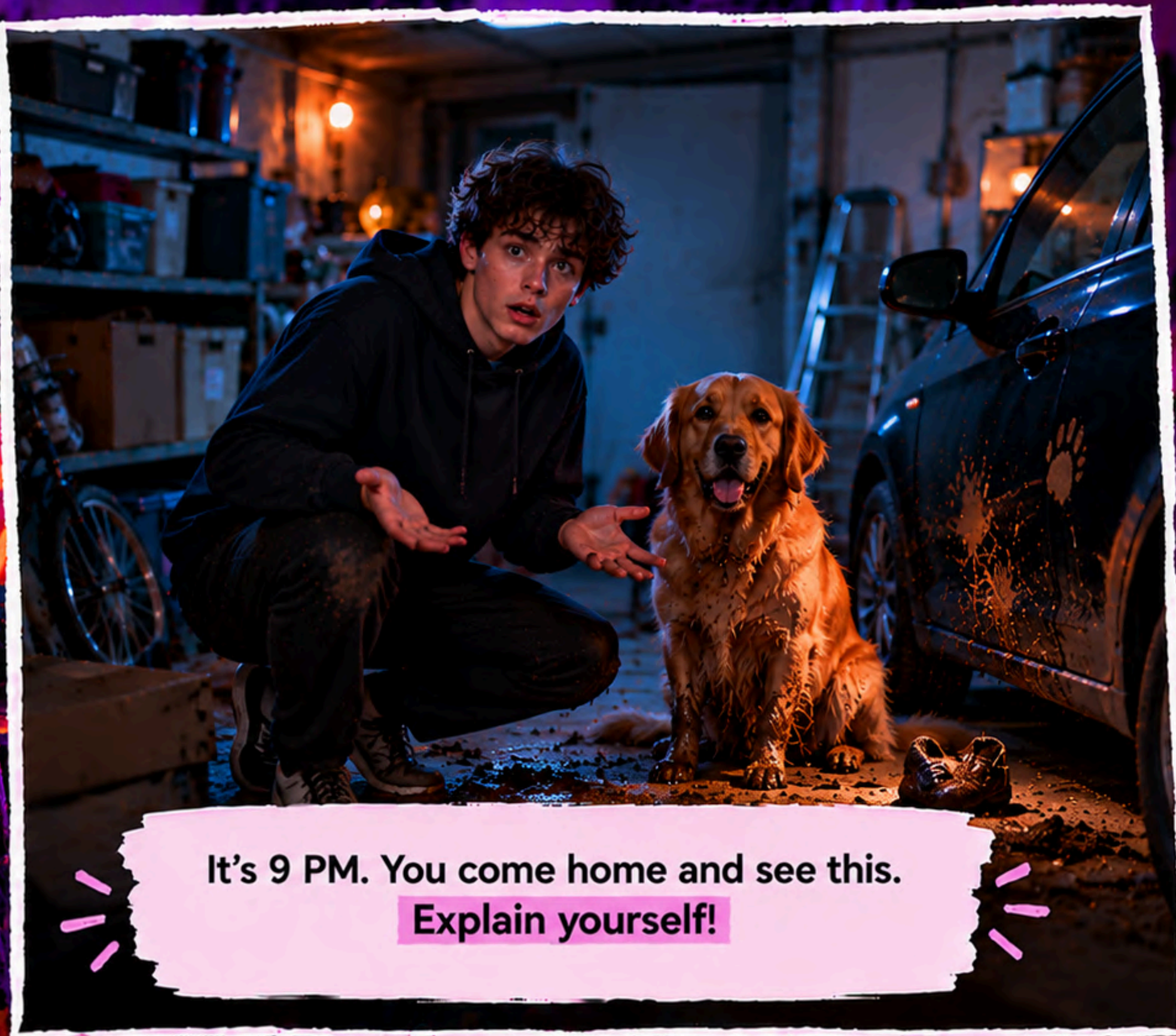
EXPLAIN YOURSELF!

CAN YOU
COME UP
WITH A GOOD
EXPLANATION?

Look at the picture and
explain the situation.
Be creative and try to
convince your partner!



Speaking CORNER



It's 9 PM. You come home and see this.
Explain yourself!

EXPLAIN YOURSELF!

CAN YOU
COME UP
WITH A GOOD
EXPLANATION?

Look at the picture and
explain the situation.
Be creative and try to
convince your partner!



Speaking CORNER



It's midnight. You're standing in the middle
of a cemetery wearing a wedding dress.
A security guard approaches you.
Explain yourself!



EXPLAIN YOURSELF!

CAN YOU
COME UP
WITH A GOOD
EXPLANATION?

Look at the picture and
explain the situation.
Be creative and try to
convince your partner!



Speaking CORNER



It's 2 AM. Your parents catch you having
a full conversation with your reflection
in the bathroom mirror.

Explain yourself!



EXPLAIN

YOURSELF!

CAN YOU COME UP WITH A GOOD EXPLANATION?

Look at the picture and
explain the situation.
Be creative and try to
convince your partner!



Speaking CORNER



You're at a restaurant. The waiter catches you
secretly putting fake eyeballs into your
friend's drink.

Explain yourself!



EXPLAIN YOURSELF!

CAN YOU
COME UP
WITH A GOOD
EXPLANATION?

Look at the picture and
explain the situation.
Be creative and try to
convince your partner!



Speaking CORNER



It's 3 AM. Your neighbour catches you
digging a hole in your garden while
wearing a dinosaur costume.

Explain yourself!

EXPLAIN YOURSELF!

CAN YOU
COME UP
WITH A GOOD
EXPLANATION?

Look at the picture and
explain the situation.
Be creative and try to
convince your partner!



Speaking CORNER



You're in a hotel. The receptionist sees you
walking through the lobby in your pyjamas,
carrying a large painting.

Explain yourself!

CANCELLED OR NOT?



1

Read each situation.

2

Decide if the person's behaviour should be cancelled, not cancelled or if it depends.

3

Discuss with your partner and give reasons for your choice.

4

Be ready to share and defend your opinion with the class.

Is this behaviour a red flag or no big deal? **You decide!**

CANCELLED

When someone's behaviour is considered unacceptable, offensive or inappropriate and deserves criticism.



NOT CANCELLED

When the behaviour is acceptable or not a big deal.



IT DEPENDS

When your opinion depends on the circumstances.





CANCELLED **OR NOT?**



- 1** Look at the situation.
- 2** Decide if it should be cancelled or not.
- 3** Discuss with your partner and give reasons.



Your friend posts a video of you screaming
in a haunted house without asking.

CANCELLED

NOT CANCELLED

IT DEPENDS





CANCELLED OR NOT?

- 1 Look at the situation.
- 2 Decide if it should be cancelled or not.
- 3 Discuss with your partner and give reasons.



Your friend wears a stereotypical costume that many people find offensive at a Halloween party.

CANCELLED

NOT CANCELLED

IT DEPENDS





CANCELLED OR NOT?

- 1 Look at the situation.
- 2 Decide if it should be cancelled or not.
- 3 Discuss with your partner and give reasons.



You deliberately smash the Halloween cake at a party because you think it's "just a cake" and you want to be funny.

CANCELLED

NOT CANCELLED

IT DEPENDS





CANCELLED OR NOT?

- 1 Look at the situation.
- 2 Decide if it should be cancelled or not.
- 3 Discuss with your partner and give reasons.



You invite children from your neighbourhood for trick-or-treating and decorate your house, but some neighbours complain that Halloween is not part of your country's culture.

CANCELLED

NOT CANCELLED

IT DEPENDS





CANCELLED OR NOT?

- 1 Look at the situation.
- 2 Decide if it should be cancelled or not.
- 3 Discuss with your partner and give reasons.



At a party, someone you don't know well keeps trying to get you to drink alcohol, even though you've said no several times.

CANCELLED

NOT CANCELLED

IT DEPENDS



CANCELLED OR NOT?

- 1 Look at the situation.
- 2 Decide if it should be cancelled or not.
- 3 Discuss with your partner and give reasons.



Your friend comes to the Halloween party even though she has a cold and keeps sneezing and coughing.

CANCELLED

NOT CANCELLED

IT DEPENDS





THANKS!

FOR PARTICIPATING!



Have a
spooky
Halloween!



Speaking CORNER